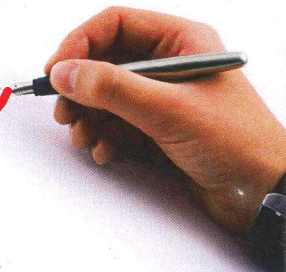


TRANSFORMATIONAL LEADERSHIP *in education*



Prof. Dr. Bambang Budi Wiyono, M.Pd.

Transformational Leadership in Education

Transformational Leadership in Education

Prof. Dr. Bambang Budi Wiyono, M.Pd
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FOREWORD

Leadership of the principal is one of the factors that determine the quality of education. The quality of school education would be achieved optimally when it led by the principals who could implement effective leadership behaviors. According to a group of studies proved that high quality schools tend to be led by the outstanding principals. Otherwise, the high quality schools are not led by unremarkable principals with poor quality of leadership.

There are many theories of leadership that could be implemented by the principals to lead the schools, for instance, traits-based leadership theory, behavior-based leadership theory, or situational leadership theory. Leadership is the attribute for a leader, which is dynamic. In line with the advancement of the theory of management, the theory of leadership is also developed with many new ideas, but when it is reviewed, there is no sufficient sources yet discussing the new development of leadership theory in a complete way, such as the concepts, measurements, till its development. On the other hand, the knowledge towards leadership is truly required by not only the principals, but also the education managers and practitioners, like teachers and lecturers, or even the researchers who conduct researches and develop theories, especially in the field of education. Those are the backgrounds of writing of this book.

This book elaborates transformational leadership in the field of education, namely concepts, measurements, results of the study, and the development. It describes the development of theories of leadership, transformational leadership and its dimensions, leadership evaluation, strategies to improve leadership competencies, the results of research on transformational leadership, and school development.

Transformational leadership is one of the effective models to improve the quality of education at schools. There are four dimensions of behavior contained in transformational leadership, namely *idealized influence*, *inspirational motivation*, *intellectual stimulation*, and *individualized consideration*. *Idealized influence*, means being able to be a good, recognized, and imitated figure, and able to drive members of school well. *Inspirational motivation*, means that motivating the members of school inspired by high ideals. *Intellectual stimulation*, means capable to reform and stimulate members of school to conduct innovations in performing their duties. *Individualized consideration*, means giving more attention to all members of school individually. Those four dimensions are going to be discussed vividly in this book.

This book is mainly aimed at providing a reference for practitioners, users, or researchers of leadership in the field of education, either in early childhood

education, elementary education and secondary education, or higher education. This book is expected to enrich the scientific knowledge in the field of education management.

The publication of this book is inseparable from the supports of several involved parties. For that reason, thank you very much to the management of State University of Malang (UM), as well as all those who have given a lot of support and assistance in the process of research and writing of this book.

The writer is aware of shortcomings contained in this book. Therefore, constructive suggestions from readers are needed for further refinement. Hopefully, Allah Subhanahu Wa Taala, always gives blessing, mercy, and the guidance for us, so we could understand, appraise, develop, and implement transformational leadership well, and also we could contribute our knowledge to the advancement and improvement of the quality of education in schools, especially in Indonesia.

Malang, October 2016

The Author

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